



Urban Education in Europe

Blended intensive programme (BIP)
2023-1-FR01-KA131-HED-000132718-1

CY Cergy Paris University
EUTOPIA "Urban Education" Learning Community

Gennevilliers, November 18-22, 2024



The EUTOPIA “Urban Education” Learning Community is pleased to welcome you to the second edition of the “Urban Education in Europe” Blended intensive programme (BIP).

From 18 to 22 November 2024, students and academics from Cluj-Napoca, CY, Dresden, Gothenburg, Ljubljana and Warwick meet at CY Cergy Paris University Gennevilliers campus.

Throughout the week, in cooperation with City of Gennevilliers and Éducation nationale partners, they will design photographic essays about urban education.

This leaflet invites you to take part in BIP’s three public events

Access is free but registration is mandatory through this link :

<https://framaforms.org/bip-urban-education-in-europe-inscription-aux-evenements-publics-1729025925>



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BIP - Urban Education in Europe
Monday, November 18, 6:00-8:30 pm



**Public screening of *Elementary* followed by a
 Conversation with Director Claire Simon**



French original version with **English subtitles**

Jean Vigo Theater - 1, rue Pierre-et-Marie-Curie, 92230 Gennevilliers

Free access, online registration required (limited number of seats):

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BIP - Urban Education in Europe
Wednesday, November 20, 2:00-4:30 pm
Keynote lecture - Inclusive education

**Trust, social capital and relational pedagogy:
 advancing inclusive and sustainable learning
 environments for pupils with special educational
 needs**

Girma Berhanu
 Professor of Special Education
 University of Gothenburg, Sweden

**Inclusive learning and equity in urban education:
 Untangling the cultural construction of
 difference**

Peter Hick
 Professor of Inclusive Education
 Edge Hill University, U.K.



CY Cergy Université - Gennevilliers campus
 ZAC des Barbanniers, avenue Marcel-Paul 92230 Gennevilliers

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BIP - Urban Education in Europe

Wednesday, November 20, 2:00-4:30 pm

Keynote lecture - Inclusive education

“Trust, social capital and relational pedagogy: advancing inclusive and sustainable learning environments for pupils with special educational needs”



Girma Berhanu is Professor of (special) Education at the Department of Education and Special Education, University of Gothenburg, Sweden, where he teaches research method courses and special education. He is fervently engaged in discussion of equity issues in the fields of (special) education. His general areas of research interest are ‘race’, ethnicity, and special education. Of particular interest to him is also "group-based inequalities" in scholastic achievement and minority students' learning and development in a globalized and post-colonial world. The issues he mainly works with are related to sociocultural factors (including historical aspects and institutional frameworks) that are

relevant to education in general and to special education approaches and perspectives in particular. He is a member of an international consortium of equity in special education. The consortium focuses mainly on understanding the Complexities of Inclusive Education from a Comparative Perspective: How Cultural Histories Shape the Ways That Schools Respond to Multiple Forms of Diversity. His Ph.D. and M.A. is from University of Gothenburg and his B.A is from Addis Ababa University.

Abstract: This specific study deals with homework activities for high school students from one of Gothenburg's suburbs. The ambition of the project and or this case study is to close gaps in the literature on how capital can be developed for socially disadvantaged and students with special educational needs. This has raised a profound eagerness to deepen our understanding of the mentor-student relationships to support cross-cultural efforts.

“Inclusive learning and equity in urban education: Untangling the cultural construction of difference”.



Peter Hick is Professor of Inclusive Education at Edge Hill University in England, where he leads an educational research network addressing equity and social justice issues, with historically minoritised or disadvantaged communities in urban contexts. He is currently working on whole school approaches to developing more inclusive practices with diverse learners; and on intersectional analyses of race, class, gender and disability in relation to school exclusion and disciplinary practices. In his previous posts at the University of Manchester, the University of Birmingham and Manchester Metropolitan University, he has led a range of national and international research projects in the areas of youth justice; digital technologies for inclusive learning; and teacher preparation and development for equity and social justice.

Abstract: In this presentation he will argue that inclusive education can be understood as a struggle for equity and social justice, seeking to address multiple dimensions of inequality. Developing more inclusive practices in urban educational settings therefore requires addressing multiple markers of difference or inequalities, such as multilingualism, class, race or disability for example, that are socially constructed and maintained. He will take examples from international research studies, including his own, to invite participants to consider how these issues are shaped in their own contexts.

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BIP - Urban Education in Europe
Friday, November 22, 9:00-12:30 am
Photo essays presentation

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Free entry, online registration required:

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